

# If We Could Rule The World

Children from Cheshire West for Amasing

Matt Baker

The first system of music consists of a vocal line and a piano accompaniment. The vocal line is in 4/4 time, starting with a whole rest for the first three measures, followed by a quarter note 'If' in the fourth measure. The piano accompaniment features a steady eighth-note bass line and a treble line with chords. Chord labels E, D, A, B, E, D, A, B are placed above the piano staff.

The second system of music continues the vocal line and piano accompaniment. The vocal line begins with a measure rest (marked '5'), followed by the lyrics 'we could rule the world, if we could rule the world,'. The piano accompaniment continues with the same rhythmic pattern. Chord labels E, D, A, B are placed above the piano staff.

The third system of music continues the vocal line and piano accompaniment. The vocal line begins with a measure rest (marked '7'), followed by the lyrics 'We'd make such a bett-er place, put a smile on ev-'ry-one's face, to-'. The piano accompaniment continues with the same rhythmic pattern. Chord labels E, D, A, F#m, B7(sus4), B are placed above the piano staff. A triplet of eighth notes is marked with a '3' over the notes in the piano staff.

10

geth-er save the hu-man race, if we could rule the world.

A G# C#m F# A B

13

Ba ba ba ba-da- da, ba ba ba ba, ba ba ba ba-da- da,

E E E/B B E

17

ba ba ba, ba ba ba ba. 1. Food should be for ev'ry- one, share it with them all,  
2. Con - flict is a bad i- dea, let's not hide in fear,

E/B B G# C#m F#

20

help them grow their ver - y own, see their crops grow tall, reach our hands to  
take a - way the guns and bombs, we don't want them here, stand as one and

C#m F# G#m

23

those in need, help to cure dis ease, find a place they call their home, make them feel at  
 join our hands, har-mon-y we bring let's end hate and war for good, join us now and

C#m G#m C#m F#

26

1. ease. If 2. sing.

B7(sus4) B7 B9 B7 B7(sus4) B7 B9 B7

30

Get up, come to- geth- er, we'll do well for e - ver,

B A

34

o-pen up, put down your phone, you will ne-ver feel a-lone.

B A

37

To - geth - er we can do it,

Get up, come to geth - er,

B<sup>7</sup>

40

to - geth - er we be - long,

we'll do well for e - ver,

o pen up, put down your phone,

A<sup>7</sup> B<sup>7</sup>

43

we can change the world,

to - geth - er we are strong, to -

you will ne - ver feel a - lone. to -

A<sup>7</sup>

46

geth-er we are strong. to - geth-er we are strong.

geth-er we are strong, to - geth-er we are strong. If

F#m B7(sus4) B7 G#m7 C#7(sus4) C#7

50

aaah, aaah,

we could rule the world, if we could rule the world,

F# E B C#

52

aaah, put a smile on ev-ry-one's face, to -

We'd make such a bett-er place, put a smile on ev-ry-one's face, to -

F# E B G#m C#7(sus4) C#

55

geth-ersave the hu-man race,

geth-ersave the hu-man race, \_\_\_\_\_ if we could rule the world,

B A# D#m G# B C#

58

if we could rule the world, \_\_\_\_\_ if we could rule, if

\_\_\_\_\_ if we could rule the world. \_\_\_\_\_ if

D#m G#m C# D#m

61

we could rule the world. \_\_\_\_\_

we could rule the world. \_\_\_\_\_

G#m C#9(sus4) C#7 F# Bm/F# F#